



The Grange Academy

Wade Deacon Trust



**4 lessons
per fortnight**

**Unit Navigator
Year 7 French HT1 Unit of work : Introducing myself and others**

Core Curriculum Knowledge

- I will be able to understand classroom instructions
- I will be able to use classroom language in French
- I will be able to say the French alphabet
- I will be able to pronounce high frequency phonemes
- I will be able to greet someone in French
- I will be able to say my name and age
- I will be able to say when my birthday is
- I will be able to introduce someone in the third person
- I will learn some high frequency connectives to form extended sentences
- I will be able to ask and respond to basic questions

Links to prior learning:

You will re-visit: (For pupils who studied French in their Primary school)

- French boys' and girls' names
- Numbers 1-31
- Months of the year
- Brothers and sisters

Links to future learning:

You will apply your knowledge and understanding of using high frequency verb phrases in different units of work. For example – describing yourself and others

Knowledge/Skills used in this unit of work:

- Understand and respond to spoken and written language relating to the topic.
- Speak with increasing confidence, fluency and spontaneity on the topic
- Demonstrate improving pronunciation and intonation on the topic.
- Become proficient at writing; applying the grammatical structures studied in the topic.

High frequency key language	Translation
1. Je m'appelle...	I am called
2. Il/ elle s'appelle...	He/ she is called
3. J'ai...ans	I have....years (I am...years old)
4. Il/ elle...ans	he/ she has...years (He/she is...years old)
5. Mon anniversaire, c'est le	My birthday is the ...
6. Son anniversaire, c'est le	His/ her birthday is the ...
7. Je voudrais	I would like ...

Teacher talk

1. Asseyez-vous (sit down)
2. Levez-vous (Stand up)
3. Ecoutez (Listen)
4. Regardez le tableau (Look at the board)
5. Silence (Quiet)
6. Ecrivez (Write)
7. Répétez (Repeat)
8. Lisez (Read)
9. Levez la main (Put your hand up)
10. Baissez la main (Put your hand down)
11. Ouvrez les cahiers (Open your books)
12. Fermez les cahiers (Close your books)
13. Prenez un stylo bleu (Get a blue pen)

Student talk

1. Je voudrais un stylo noir, s'il vous plaît? (I would like a black pen, please)
2. Je voudrais un stylo bleu, s'il vous plaît? (I would like a blue pen, please)
3. Je voudrais une règle, s'il vous plaît? (I would like a ruler, please)
4. Je voudrais du papier, s'il vous plaît? (I would like some paper, please)
5. Puis-je aller aux toilettes, s'il vous plaît? (Can I go to the toilet, please?)

Greetings

- 1) Bonjour = Hello / Good morning
- 2) Salut = Hi
- 3) Comment ça va? = How are you?
- 4) Ça va? = How are you?
- 5) Ça va très bien! = I am very good
- 6) Ça va bien! = I am good
- 7) Comme ci, comme ça = So so
- 8) Pas mal = Not bad
- 9) Ça va mal! = I am bad
- 10) Je suis fatigué(e) = I am tired
- 11) Au revoir! = Goodbye
- 12) A plus tard! = See you later
- 13) Et toi? = And you

<p>oi</p> <p>[wah]</p> <p>le <u>poisson</u></p> 	<p>ui</p> <p>[wee]</p> <p><u>Oui!</u></p> 	<p>ou</p> <p>[oo]</p> <p>la <u>poule</u></p> 	<p>au</p> <p>[oh]</p> <p>les <u>ciseaux</u></p> 
<p>é</p> <p>[ay]</p> <p><u>Bébé</u></p> 	<p>ez</p> <p>[ay]</p> <p>le <u>nez</u></p> 	<p>er</p> <p>[ay]</p> <p><u>danser</u></p> 	<p>ch</p> <p>[sh]</p> <p>le <u>chocolat chaud</u></p> 
<p>C</p> <p>[s]</p> <p>une <u>ceinture</u></p> 	<p>ç</p> <p>[s]</p> <p><u>Bonjour</u></p> <p>le <u>français</u></p>	<p>qu</p> <p>[k]</p> <p>la <u>question</u></p> 	<p>gn</p> <p>[nyuh]</p> <p>la <u>montagne</u></p> 
<p>in</p> <p>[an]</p> <p>le <u>vin</u></p> 	<p>en</p> <p>[on]</p> <p>le <u>serpent</u></p> 	<p>tion</p> <p>[see-on]</p> <p>la <u>pollution</u></p> 	<p>If a word ends in the letter 'S' or 'T' you don't pronounce them</p>

Comment tu t'appelles? What are you called ?

Pronoun	Verb	Name	Connective	Verb ç	number	noun
Je <i>I</i>	m'appelle <i>am called</i>	Alexandre Anthony Annabelle	et and	j'ai <i>I have*</i>	un 1 deux 2 trois 3 quatre 4 cinq 5 six 6 sept 7 huit 8 neuf 9 dix 10 onze 11 douze 12 treize 13 quatorze 14 quinze 15 seize 16	an <i>year</i> ans <i>years</i>
Mon frère <i>my brother</i> Ma sœur <i>my sister</i> Mon ami(e) <i>My friend</i>	s'appelle <i>Is called</i>	Béatrice Charles Denis Elise Frederic François Françoise Guillaume Isabelle Joséphine Julien Marie Paul Tristan		Il / elle a <i>He / She has*</i>		

*in French we use the verb "avoir" (to have) to talk about age, although "j'ai quatre ans" literally means I have four years, in English it's translated as "I am four years old"

Quelle est la date de ton anniversaire ? *What is the date of your birthday?*

<p>Je m'appelle Julien <i>I'm called Julien</i></p>	<p>J'ai X ans <i>I am X years old</i></p>	<p>et mon anniversaire, c'est le <i>and my birthday is the</i></p>	<p>premier 1st deux 2nd trois 3rd quatre 4th cinq 5th six 6th sept 7th huit 8th neuf 9th dix 10th onze 11th douze 12th treize 13th quatorze 14th quinze 15th seize 16th</p>	<p>janvier <i>January</i> février <i>February</i> mars <i>March</i> avril <i>April</i> mai <i>May</i> juin <i>June</i> juillet <i>July</i> aout <i>August</i></p>
<p>Mon amie s'appelle Catherine <i>My friend is called Catherine</i></p> <p>Mon ami s'appelle François <i>My friend is called François</i></p>	<p>Il / elle a X ans <i>s/he is X years old</i></p>	<p>et son anniversaire, c'est le <i>and his/ her birthday is the</i></p>	<p>dix-sept 17th dix-huit 18th dix-neuf 19th vingt 20th vingt-et-un 21st vingt-deux 22nd vingt-trois 23rd vingt-quatre 24th vingt-cinq 25th vingt-six 26th vingt-sept 27th vingt-huit 28th vingt-neuf 29th trente 30th trente-et-un 31st</p>	<p>septembre <i>September</i> octobre <i>October</i> novembre <i>November</i> décembre <i>December</i></p>