

# AQA GCSE FRENCH KNOWLEDGE ORGANISER – THEME 3 – CURRENT AND FUTURE STUDY AND EMPLOYMENT



## Topic 1: Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

## Topic 2: Technology in everyday life

- Social media
- Mobile technology

## Topic 3: Free-time activities

- Music
- eating out
- Cinema and TV
- Food and
- Sport

## Topic 4: Customs and festivals in French-speaking countries/communities

## 2. Local, national, international and global areas of interest

### Topic 1: Home, town, neighbourhood and region

### Topic 2: Social issues

- Charity/voluntary work
- Healthy/unhealthy living

### Topic 3: Global issues

- The environment
- Poverty/homelessness

### Topic 4: Travel and tourism

## 3. Current and future study and employment

### Topic 1: My studies

### Topic 2: Life at school/college

### Topic 3: Education post-16

### Topic 4: Jobs, career choices and ambitions

## KS4 KRS 9 – FRENCH: Theme 3 Topic 1: My Studies

### Key Vocabulary:

<b>1</b> <b>Les matières – J'étudie...</b> le français la géographie l'anglais les maths l'histoire l'informatique le théâtre	<b>School subjects- I study...</b> French geography English maths history ICT drama	<b>3</b> <b>Dans mon collège, il y a ...</b> un gymnase un terrain de sport une bibliothèque une cantine une cour de récréation des labos de science des salles de classe  <b>Types d'écoles</b> une école mixte une école publique une école privée une école pour filles/garçons pour les élèves de 11 à 16 ans les professeurs	<b>In my school, there is/are</b> sports hall sports ground library canteen playground/yard science labs classrooms  <b>Type of schools</b> a mixed school a state school a private school a school for girls/boys for pupils aged 11 to 16 teachers
<b>2</b> <b>L'emploi du temps</b> le collège commence à... le collège finit à... la récré(ation) le déjeuner à huit heures, j'ai	<b>Timetable</b> school starts at... school finished at... break time lunchtime at 8 o'clock, I have		

### Key Verbs:

<b>4</b> <b>Tense</b>	<b>Etudier - to study</b>	<b>Apprendre - to learn</b>	<b>5</b> <b>C'est...</b> <b>C'était ...</b> <b>Ce sera...</b> <b>Ce serait...</b> facile/difficile utile/inutile intéressant ennuyeux fascinant sympa sévère	<b>it is...</b> <b>it was...</b> <b>it will be ...</b> <b>it would be...</b> easy/difficult useful/useless interesting boring fascinating nice strict
Present  Near Future Conditional	<b>J'étudie</b> – I study <b>Il/elle /on étudie</b> - he /she / we study(ies)	<b>J'apprends</b> – I learn <b>Il/elle /on apprend</b> - he /she / we learn(s)		
Past	<b>J'ai étudié</b> - I studied	<b>J'ai appris</b> - I learnt		
<b>6</b> trop de devoirs trop de contrôles redoubler	too much homework too many exams to resit			

### Key phrases:

**Adjectives:**  
**Adjectives:**

## KS4 KRS 9 – FRENCH: Theme 3 Topic 1: My Studies

### Key Vocabulary:

- |    |   |
|----|---|
| 1  | How do you say... French?               |
| 2  | How do you say ...English?              |
| 3  | How do you say... ICT?                  |
| 4  | How do you say... school starts at ...? |
| 5  | How do you say... school finished at?   |
| 6  | How do you say... break time?           |
| 7  | How do you say... sports hall?          |
| 8  | How do you say... playground/yard?      |
| 9  | How do you say... a state school?       |
| 10 | How do you say... classrooms?           |

### Key Verbs:

- |    |  |
|----|--|
| 11 | How do you say... I study?             |
| 12 | How do you say ...I am going to learn? |
| 13 | How do you say...I studied?            |

### Adjectives :

- |    |                                 |
|----|---------------------------------|
| 14 | How do you say ... fascinating? |
| 15 | How do you say ... strict?      |

### Idiomatic language :

- |    |                                      |
|----|--------------------------------------|
| 16 | How do you say... too much homework? |
| 17 | How do you say... too many exams?    |
| 18 | How do you say... to resit?          |

## Key Vocabulary:

## KS4 KRS 10 – FRENCH: Theme 3 Topic 2: Life at School

<b>1</b>	<b>Le règlement scolaire</b> il faut.../il ne faut pas... faire ses devoirs porter l'uniforme scolaire mâcher du chewing-gum utiliser son portable porter trop de maquillage manquer les cours
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<b>School rules</b> you must/you mustn't do your homework wear school uniform chew chewing gum use your mobile phone wear too much make-up skip lessons
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<b>3</b>	<b>La santé au collège</b> il/elle ... fume des cigarettes boit de l'alcool est moins sociable a de mauvaises notes va devenir anorexique veut faire partie du groupe je me couche tôt
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<b>Health at school</b> he/she ... smokes cigarettes drinks alcohol is less sociable gets bad grades is going to become anorexic wants to be part of the group I go to bed early
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<b>2</b>	<b>L'uniforme scolaire – je porte</b> un pantalon / un polo / une chemise / une cravate une jupe / une veste des chaussures / des baskets chaussettes
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<b>School uniform - I wear...</b> trousers / a polo shirt a shirt / a tie a skirt / a blazer/jacket shoes / trainers socks
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<b>Les expériences au collège</b> j'ai participé à... un spectacle un échange une sortie scolaire
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<b>Experiences at school</b> I participated in... a show an exchange a school trip
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## Key Verbs:

<b>4</b>	Tense	<b>porter - to wear</b>	<b>participer - to participate</b>
	Present	<b>Je porte</b> – I wear <b>Il/elle /on porte</b> - he /she / we wear(s)	<b>Je participe</b> – I participate <b>Il/elle /on participe</b> - he /she / we participate(s)
	Near Future Conditional	<b>Je vais porter</b> - I'm going to wear <b>Je porterais</b> - I would wear	<b>Je vais participer</b> - I'm going to participate <b>Je participerais</b> - I would participate
	Past	<b>J'ai porté</b> - I wore	<b>J'ai participé</b> - I participated

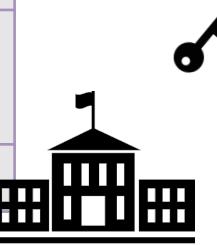
<b>5</b>	<b>C'est...</b> <b>C'était ...</b> <b>Ce sera...</b> <b>Ce serait...</b> juste/logique raisonnable frustrant injuste/ridicule cher démodé sévere confortable	<b>it is...</b> <b>it was...</b> <b>it will be ...</b> <b>It would be...</b> fair/logical reasonable frustrating unfair/ridiculous expensive old-fashioned strict comfortable
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## Key phrases:

<b>6</b>	<b>je m'inquiète pour</b> il est interdit de on devient accro	I worry about it is forbidden to you become addicted
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## Adjectives:



## KS4 KRS 10 – FRENCH: Theme 3 Topic 2: Life at School

### Key Vocabulary:

- 1 How do you say... you must do your homework?
- 2 How do you say ...you must wear school uniform?
- 3 How do you say... you mustn't use your phone?
- 4 How do you say... I wear trousers?
- 5 How do you say... I wear a shirt?
- 6 How do you say... I wear a tie?
- 7 How do you say... he smokes cigarettes?
- 8 How do you say... she drinks alcohol?
- 9 How do you say... I participated in an exchange?
- 10 How do you say... I participated in a school trip?

### Key Verbs:

- 11 How do you say... I wear?
- 12 How do you say ...I am going to wear?
- 13 How do you say...I participated?

### Adjectives :

- 14 How do you say ... old-fashioned?
- 15 How do you say ... reasonable?

### Idiomatic language :

- 16 How do you say... I worry about?
- 17 How do you say... It is forbidden to?
- 18 How do you say... you become addicted?

## Key Vocabulary

# KS4 KRS 11 – FRENCH: Theme 3 Topic 3: Education post 16



1	<b>Mes projets d'avenir</b> je veux/j'espère/je voudrais réussir mes examens prendre une année sabbatique faire un apprentissage aller à l'université faire du bénévolat voyager/visiter d'autre pays	<b>My plans for the future</b> I want/I hope/I would like to pass my exams to take a gap year to do an apprenticeship to go to university to do voluntary work to travel/visit other countries	3	<b>Mon stage</b> <b>j'ai fait un stage...</b> dans un bureau dans un garage dans un hôtel dans un magasin de mode dans un salon de coiffure dans une banque	<b>My work experience</b> I did work experience... in an office in a garage in a hotel in a clothes shop in a hairdressing salon in a bank
2	<b>A la maison</b> je passe l'aspirateur je fais la vaisselle je lave la voiture je tonds la pelouse je promène le chien je livre des journaux	<b>At home</b> I do the vacuuming I do the dishes I wash the car I mow the lawn I walk the dog I deliver newspapers		<b>Ce que j'ai fait</b> j'ai servi les clients j'ai rangé les vêtements j'ai tapé des documents j'ai fait des photocopies j'ai répondu au téléphone j'ai pris des réservations j'ai envoyé des emails	<b>What I did</b> I served customers I tidied the clothes I typed documents I made photocopies I answered the phone I took bookings I sent emails

## Key Verbs:

4	Tense	<b>passer - to take</b>	<b>vouloir - to want</b>	5	<b>C'est...</b> <b>C'était ...</b> <b>Ce sera...</b> <b>Ce serait...</b> amusant/bien intéressant passionnant difficile monotone fatigant stimulant nécessaire	<b>it is...</b> <b>it was...</b> <b>it will be ...</b> <b>It would be...</b> fun/good interesting exciting difficult monotonous tiring stimulating necessary
	Present	<b>Je passe</b> – I take <b>Il/elle /on passe</b> - he /she / we take(s)	<b>Je veux</b> – I participate <b>Il/elle /on veut</b> - he /she / we want(s)			
	Near Future Conditional	<b>Je vais passer</b> - I'm going to take <b>Je passerais</b> - I would take	<b>Je vais vouloir</b> - I'm going to want <b>Je voudrais</b> - I would like			
	Past	<b>J'ai passé</b> - I took	<b>J'ai voulu</b> - I wanted			
6	mon rêve serait de j'ai l'intention de mon but est de	my dream would be I intend to my aim is to				

## Key phrases:

## Adjectives:

## KS4 KRS 11 – FRENCH: Theme 3 Topic 3: Education post 16

### Key Vocabulary:

1	How do you say... to pass my exams?
2	How do you say ...to take a gap year?
3	How do you say... to do voluntary work?
4	How do you say... I do the dishes?
5	How do you say... I wash the car?
6	How do you say... I walk the dog?
7	How do you say... in an office?
8	How do you say... in a hairdressing salon?
9	How do you say... I served customers?
10	How do you say... I took bookings?

### Key Verbs:

11	How do you say... I want?
12	How do you say ...I am going to take?
13	How do you say...I took?

### Adjectives :

14	How do you say ... monotonous?
15	How do you say ... stimulating?

### Idiomatic language :

16	How do you say... my dream would be?
17	How do you say... I intend to?
18	How do you say... my aim is to?

# KS4 KRS 12 – FRENCH: Theme 3 Topic 4: Jobs, Career choices and ambitions



## Key Vocabulary:

### 1 Les métiers

je voudrais être  
ingénieur/ingénierie  
maçon/maçonne  
coiffeur/coiffeuse  
professeur  
vendeur/vendeuse

### My plans for the future

I would like to be  
engineer  
builder  
hairdresser  
teacher  
salesperson

### 2 Lieux de travail

je travaille...  
dans un bureau  
dans un hôpital  
dans un magasin  
dans un restaurant  
dans un salon de coiffure  
dans un garage

### Workplaces

I work...  
in an office  
in a hospital  
in a shop  
in a restaurant  
in a hair salon  
in a garage

### 3

### J'aimerais travailler...

en plein air  
avec des enfants  
avec des ordinateurs  
seul(e)  
en équipe  
à l'étranger

### Postuler à un emploi

une annonce  
on recherche  
responsabilités  
qualifications  
compétences  
atouts  
remplir un cv  
écrire une lettre de motivation

### I would like to work...

outside  
with children  
with computers  
alone  
in a team  
abroad

### Applying for a job

an advert  
we are looking for  
responsibilities  
qualifications  
skills  
strengths  
to fill in a cv  
to write a cover letter



## Key Verbs:

### 4 Tense

#### travailler - to work

#### postuler - to apply

##### Present

**Je travaille** – I work  
**Il/elle/on travaille** - he /she / we work(s)

**Je poste** – I apply  
**Il/elle /on poste** - he /she / we apply(ies)

##### Near Future Conditional

**Je vais travailler** - I'm going to work  
**Je travaillerais**- I would work

**Je vais postuler**- I'm going to apply  
**Je postulerais** - I would apply

##### Past

**J'ai travaillé**- I worked

**J'ai postulé**- I applied

### 5

### Je suis...

**Il est...**  
**Elle est...**  
**J'étais...**  
indépendant(e)  
motivé(e)  
travailleur-euse  
sociable  
timide  
créatif-ve  
actif-ve  
organisé(e)

### I am...

**He is...**  
**She is ...**  
**I was...**  
independent  
motivated  
hard-working  
sociable  
shy  
creative  
active  
organised



## Key phrases:

### 6

je suis quelqu'un de  
je suis fasciné par  
je suis en train de

I am a person who is  
I am fascinated by  
I am in the process of

## Adjectives:

## KS4 KRS 12 – FRENCH: Theme 3 Topic 4: Jobs, Career choices and ambitions

### Key Vocabulary:

- 1 How do you say... engineer?
- 2 How do you say ...builder?
- 3 How do you say... hairdresser?
- 4 How do you say... in an office?
- 5 How do you say... in a shop?
- 6 How do you say... in an office?
- 7 How do you say... outside?
- 8 How do you say... in a team?
- 9 How do you say... abroad?
- 10 How do you say... skills?

### Key Verbs:

- 11 How do you say... I work?
- 12 How do you say ...I am going to apply?
- 13 How do you say...I applied?

### Adjectives :

- 14 How do you say ... shy?
- 15 How do you say ... hard-working?

### Idiomatic language :

- 16 How do you say... I am a person who is?
- 17 How do you say... I am fascinated by?
- 18 How do you say... I am in the process of?