

**Modern Foreign Languages Curriculum Map 2023-2024**

**Year 7 to Year 11**

\*French/ Spanish is taught to all students in year 7 on a rolling programme. In September 2023 all Year 7 students started learning Spanish and in September 2024 all pupils will be learning French. For those students wanting to learn Spanish next year there will be the opportunity to do this after school.

	1	2	3	4	5	6
Year 7 Spanish	<p><b>Introducing yourself</b>                      Extended sentences                      High frequency present tense verb phrases                      Possessive adjectives</p>	<p><b>Talking about yourself and others</b>                      Extended sentences                      Present tense irregular verbs                      Adjectival word order and agreements/                      Negatives</p>	<p><b>Talking about your family</b>                      Extended sentences                      Opinions                      Adjectival word order and agreements/                      Negatives</p>	<p><b>Describing your family</b>                      Extended sentences                      Opinions                      Present tense irregular verbs                      Adjectival word order and agreements/                      Negatives</p>	<p><b>School</b>                      Extended sentences                      Opinions                      Articles                      Gender of nouns                      Singular/ plural nouns                      Adjectival word order and agreements/                      Negatives</p>	<p><b>School life</b>                      Extended sentences                      Opinions                      Articles                      Gender of nouns                      Singular/plural nouns                      Expressions of frequency                      Present tense irregular &amp; regular verbs                      Negatives</p>

**Year 7 students will develop their KNOWLEDGE of:**

- the sound system in Spanish focusing on vowels and tricky sounds
- understanding that nouns have a gender
- understanding the difference between the different words used to say ‘a/the/some’
- different verb forms for regular and irregular verbs in the present tense
- forming negatives
- understanding how adjectives work

**Students will develop their SKILLS in:**

- holding a short conversation with some spontaneity across several topics
- speaking with increasingly accurate pronunciation and intonation
- asking questions
- giving opinions in different ways with reasons
- understanding short spoken passages/ texts containing predictable information drawn from several familiar topics
- writing with extended sentences using connectives
- using intensifiers and expressions of frequency to make sentences more interesting
- writing with correct punctuation and capital letters
- writing short paragraphs
- transcribing words and short sentences which they hear with increasing accuracy
- translating sentences between English and the target language

	1	2	3	4	5	6
Year 8 French	<u>Free-time activities - Sports &amp; other activities</u> Opinion phrase + infinitive Expressions of frequency Regular present tense 'er' verbs Irregular present tense verbs 'faire'/ 'aller' Use of à/de Subordinate clause	<u>Free-time activities linked to the past and future tenses</u> Formation of the past and future tenses Opinions in different time frames Negatives	<u>My life</u> Reflexive verbs Sequencing words Time & Expressions of frequency Using 3 time frames – present, past and future Opinions in different time frames	<u>House and Home- describing my house and what I do at home</u> Opinion phrase + infinitive Expressions of frequency Adjectival word order & agreement (B.A.G.S) Using 3 time frames – present, past and future Opinions in different time frames	<u>Holidays</u> Opinion phrase + infinitive Range of opinion phrases More elaborate justifications En/ au/ aux + country Use of à/ de	<u>Holidays linked to the past and future tenses</u> Past tense and future tense time markers Formation of the past and future tenses Opinions in different time frames. Use of direct object pronouns

Year 8 students will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 7. They will also develop their **KNOWLEDGE** of;

- the sound system in French
- regular and irregular verbs in the present tense, past and future tenses
- reflexive verbs
- opinion phrase + infinitive
- opinions in different time frames
- time & expressions of frequency
- connectives and sequencing words
- subordinate clause causing 'quand'
- regular and irregular adjectival word order and agreement

Students will develop their **SKILLS** in:

- holding a conversation using different time frames
- holding a conversation on topics covered in previous years
- interacting more confidently within familiar topics
- understanding longer spoken passages/ texts containing predictable information drawn from several familiar topics
- understanding a few unpredictable elements
- inferring meaning of some unfamiliar language
- translating short phrases between English and the target language
- transcribing short sentences which they hear with increasing accuracy
- writing with extended sentences using a wide range of connectives
- writing a text of several paragraphs, using a variety of structures, manipulating known structures and combining with new elements to produce new meanings

	1	2	3	4	5	6
Year 9 Spanish	<p><b>Jobs</b></p> <p>Adjectival agreements</p> <p>Present &amp; imperfect tenses</p> <p>Opinions in different time frames</p> <p>Direct object pronouns</p> <p>More elaborate justifications</p>	<p><b>Future plans</b></p> <p>Adjectival agreements</p> <p>Immediate future tense</p> <p>Future tense expressions</p> <p>Opinions in the future tense</p> <p>Range of opinion phrases</p> <p>More elaborate justifications</p>	<p><b>Holidays</b></p> <p>Opinion phrase + infinitive</p> <p>Regular + irregular present tense verbs</p> <p>More elaborate justifications</p>	<p><b>Holidays</b></p> <p>3 time frames - present, past and future</p> <p>Sequencers to narrate events</p> <p>Opinions in different time frames</p> <p>More elaborate justifications</p>	<p><b>Spanish speaking world</b></p> <p>The conditional tense</p> <p>Sequencers to narrate events</p> <p>Use of 'para' + infinitive</p> <p>More elaborate justifications</p> <p>3 time frames - present, past and future</p>	<p><b>Festivals in the Spanish speaking World</b></p> <p>Use of 'para' + the infinitive</p> <p>Use of modal verbs</p> <p>More elaborate justifications</p> <p>Use of 3 time frames</p> <p>Opinions in different time frames</p>

Year 9 students will have the opportunity to revisit, recall and apply their understanding of the key KNOWLEDGE covered in Year 7 & 8. They will also develop their **KNOWLEDGE** of;

- the sound system in Spanish
- regular and irregular verbs in the present tense
- regular and irregular verbs in the preterite and imperfect tense
- regular and irregular verbs in the future and conditional tense
- reflexive verbs
- identifying and using 3 different time frames, present, past and future
- direct object pronouns
- forming subordinate clauses

Students will develop their **SKILLS** in:

- giving more developed responses on a range of topics
- using more ambitious language when responding to questions
- understanding longer spoken passages/ texts which contain some unpredictable information, different time frames and a range of structures drawn from a range of KS3 topics
- translating short passages between English and the target language
- transcribing longer sentences which they hear with increasing accuracy
- writing extended pieces of several paragraphs, drawn from a variety of current and previous topics, using a range of more complex structures with some errors.

## GCSE French/ Spanish Course

The GCSE French/ Spanish course is designed to build on the knowledge and skills acquired during Key Stage 3. The course is linear. Linear means that students will sit all their exams at the end of the course

The four skills will be developed in a lively and up-to-date manner using a wide range of resources. Students will develop the ability to communicate effectively in French through both the spoken and written word as well as to develop an understanding of the spoken and written forms of the language and its grammar.

<b>Year 10 Spanish</b>	<b>Free-time activities</b>	<b>Technology in everyday life</b>	<b>Travel and tourism</b>	<b>My studies Life at school Education post -16</b>	<b>Jobs, career choices and ambitions, future plans</b>	<b>GCSE Speaking preparation/ mock exams/ work experience</b>
<b>Year 11 French</b>	<b>Education post-16 Jobs, career choices and future plans</b>	<b>Home town &amp; region</b>	<b>Global and social issues</b>	<b>Knowledge and Skills based revision</b>	<b>GCSE Speaking, Listening, Reading and Writing exams</b>	<b>N/A</b>

Year 10 & 11 students will have the opportunity to revisit, recall and apply their understanding of the key **KNOWLEDGE** covered in Year 7, 8 & 9. They will also develop their **KNOWLEDGE** of;

- using verbs in a range of different time frames
- verbs in the future and the immediate future
- verbs in the pluperfect tense
- using the present participles
- recognising and using the subjunctive mood
- recognising and using the passive voice in the present tense

Over the two year GCSE Course students will develop their **SKILLS** in:

### **Speaking**

- communicating and interacting effectively in speech for a variety of purposes across a range of specified contexts
- making appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
- making more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
- use accurate pronunciation and intonation to be understood by a native speaker

**Listening & Reading**

- demonstrating general and specific understanding of different types of spoken language/ written texts
- identifying the overall message, key points, details and opinions in a variety of short and longer spoken passages/ written texts, involving some more complex language, recognising the relationship between past, present and future events
- deducing meaning from a variety of short and longer spoken/ written texts, involving some complex language
- recognising and responding to key information, important themes and ideas in more extended spoken text/ written text, including authentic source
- translating a short passage from French into English

**Writing**

- communicating effectively in writing for a variety of purposes across a range of specified contexts
- making accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulating the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- translating sentences and short texts from English into French to convey key messages accurately and to apply grammatical knowledge of language and structures in context.